

Re-Analysis of AIMS Outcomes for Mexican American Studies (MAS) Students

**Table 1. AIMS Passing Rates in the Junior Year for Sophomore Year Non-Passers
 Comparison of Students Taking/Not Taking a MAS Course During Their Junior Year**

Comparison Year	Group	Total Students in Group	Reading		Writing		Math	
			Number of Sophomore Non-Passers	Percent of Sophomore Non-Passers Passing Junior Year	Number of Sophomore Non-Passers	Percent of Sophomore Non-Passers Passing Junior Year	Number of Sophomore Non-Passers	Percent of Sophomore Non-Passers Passing Junior Year
2005	Mexican Am. Studies	130	89	55%	63	59%	103	54%
	Comparison Group	4395	1415	45%	1169	43%	2073	54%
2006	Mexican Am. Studies	127	48	48%	42	45%	59	32%
	Comparison Group	4400	985	33%	919	32%	1214	31%
2007	Mexican Am. Studies	178	69	49%	80	59%	76	28%
	Comparison Group	4097	994	33%	1232	48%	1146	28%
2008	Mexican Am. Studies	199	71	35%	70	43%	86	44%
	Comparison Group	4179	893	30%	819	32%	1139	31%
2009	Mexican Am. Studies	255	100	45%	94	45%	110	39%
	Comparison Group	4233	821	29%	1000	39%	1018	26%
2010	Mexican Am. Studies	297	100	44%	98	42%	114	18%
	Comparison Group	4035	807	34%	791	33%	945	19%

Mexican American Studies: The group is defined as Juniors taking at least one full credit of Latin American Literature, American History - Hispanic Studies or American Government - Hispanic/Ethnic Studies

Comparison Group: The group is defined as Juniors taking zero or less than one credit of Latin American Literature, American History - Hispanic Studies or American Government - Hispanic/Ethnic Studies

Tucson Unified School District

Department of Accountability and Research

March 8, 2011

Re-Analysis of Graduation Outcomes for Mexican American Studies (MAS) Students Number and Percent of Seniors who Graduated

Year Courses Taken	Group	Number of Seniors	Number of Graduates	% of Seniors Who Graduated
2005	Comparison Group	3843	3303	85.9%
2005	Mexican Am. Studies	34	31	91.2%
2006	Comparison Group	4003	3480	86.9%
2006	Mexican Am. Studies	45	42	93.3%
2007	Comparison Group	3908	3362	86.0%
2007	Mexican Am. Studies	77	74	96.1%
2008	Comparison Group	3795	3226	85.0%
2008	Mexican Am. Studies	74	68	91.9%
2009	Comparison Group	3682	3130	85.0%
2009	Mexican Am. Studies	105	96	91.4%
2010	Comparison Group	3744	3095	82.7%
2010	Mexican Am. Studies	173	162	93.6%

Comparison Group: The group is defined as Seniors taking zero or less than one credit of Latin American Literature, American History - Hispanic Studies or American Government - Hispanic/Ethnic Studies

Mexican American Studies: The group is defined as Seniors taking at least one full credit of Latin American Literature, American History - Hispanic Studies or American Government - Hispanic/Ethnic Studies

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February 1, 2011

Graduation Rate and Cumulative AIMS Passing Rate by Subject for Hispanic Students in the 2010 Graduation Cohort

Did Student Take One or More Mexican-American Studies* Classes?	Number of Students in Group	Percent Graduating in Four Years	Cumulative AIMS Passing Rate		
			Math	Reading	Writing
No	1484	78%	79%	87%	88%
Yes	286	89%	84%	90%	93%
Total	1770	79%	80%	88%	89%

*Mexican-American Studies Course Codes and Names

- (05/615) Latino Literature 5 IIS
- (05/616) Latino Literature 6 IIS
- (05/617) Latino Literature 7 IIS
- (05/618) Latino Literature 8 IIS
- (05/623) Latino Literature 5
- (05/624) Latino Literature 6
- (05/625) Latino Literature 7
- (05/626) Latino Literature 8
- (19/521) Amer Hist-Hispan Stud 1
- (19/522) Amer Hist-Hispan Stud 2
- (19/723) Amer Gvrnmt-Hispn Stud 1
- (19/724) Amer Gvrnmt-Hispn Stud 2
- (19/727) Amer Gvrnmt-Ethnic Stud
- (19/729) American Govt - Ethnic Studies 2